

ENGLISH PLE 2016 EXTRACT

PUPIL'S COMPLETE INDEX NUMBER				
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PUPIL'S FULL NAME				
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Other names	:	_____		

Read the following passage and then answer the questions that follow.

Long ago there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

"So it is you inside my trap!" the man said.

"Please let me out!" the snake cried.

"I've got you this time!" said the man as he started looking for a big stick.

"Please don't kill me! If you let me out, we shall be good friends" said the snake.

"If I let you out of the trap, will you promise that you won't bite me?" asked the man.

"I promise! I promise that I won't bite you. You will be very safe if you let me out of this dangerous trap," replied the snake.

"Alright, I will let you out," said the man. So the man set the snake free.

"Aha! I'm now free. I'm now going to bite you because you are the one who set the trap," said the snake.

Just as the snake was about to jump on the man, Mr. Rat arrived at the place.

"What's the matter?" Mr. Rat asked.

"I had set my trap to catch animals, but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived," the man explained to Mr. Rat.

"I see! I see! Said Mr. Rat as he was now thinking of what should be done.

"Let's do this: Could you set the trap again and let me see exactly how the snake got caught in it?" Mr. Rat asked the man.

"Yes, I will do that," replied the man as he set the trap again.

"Now my friend, Mr. Snake get in and let's see how you got caught in this trap," Mr. Rat said politely.

The snake agreed and entered the trap. Once more he was unable to escape.

"There you are," Mr. Rat told the man. "Now you can go ahead and kill him so that we are all safe," Mr. Rat added. The man collected a big stick and killed the snake.

"What can I do to reward you?" the man asked Mr. Rat.

"It's simple. I want you to allow me to come and live in your house forever. We shall share whatever food you eat," replied Mr. Rat. The man agreed.

SECTION A : COMPREHENSION AND VOCABULARY (35 marks)

Part I : Answer the following questions in clear and concise words.

1. Where did the hunter set his trap?

2. Which animal did the hunter find in the trap?

3. Why did the snake want to bite the hunter?

4. Why did Mr. Rat ask the man to set the trap again?

5. What did the man use to kill the snake?

6. What reward did Mr. Rat get from the hunter?

7. Suggest a suitable title for this passage.

8. Give a word or group of words with the same meaning as each of the words below which are also underlined in the passage.

a. Escape -----

b. Reward -----

c. Safe -----

Part II : Complete the sentences with the appropriate words from the passage.

1. The man was ----- to see a snake in his trap.

2. The snake promised the man that it ----- him if he let it out of the trap.

3. The snake was about to bite the hunter when Mr. Rat _____ at the scene.
4. Mr. Rat asked the snake to go back in the trap to see how he was _____
5. The man agreed that Mr. Rat would _____ in his house forever.

Part III : For each of the question below, give the opposite of the underlined word.

1. The headmaster called the head boy to the office.

2. The woman was found innocent in court.

3. My grandfather used to go to school on foot.

4. Lake Kivu is a very deep lake.

5. He came before them.

6. John comes from a rich family.

7. Sandrine is a very beautiful girl.

8. She is a bad girl.

9. Steven closed the door behind him.

10. This room is very cold.

SECTION B : GRAMMAR (45 marks)

Part I : For each of the questions below, fill the blank spaces with a suitable word from the following words. (to / dressed / what / for / are / at)

1. What _____ you doing now?
2. The candidates are ready _____ do the examination.
3. _____ a wonderful day this is!
4. She was smartly _____ for the party.
5. He has lived in Kigali _____ the last two years.

Part II : For each of the questions below, use the correct form of the word given in the brackets to complete the sentence.

1. I cannot wear this shirt because it is not _____ (my)
2. A mango is _____ than an apple. (juice)
3. My brother's _____ with Mary did not last long. (marry)
4. The old woman has been _____ in her bed for the last two days. (lie)
5. Our chief was _____ injured in the accident. (bad)
6. John could not tell the _____ between the two books. (similar)
7. A lion is a _____ animal. (danger)
8. The _____ of the old man has helped people in the village to develop. (wise)
9. A snake _____ him last week. (bite)
10. The girl _____ down the stairs and greeted her parents. (rush)

Part III : Re-write the sentences below as instructed in the brackets.

1. You will not be punished if you obey school rules.
(Re-write ending with: _____ disobeyed school rules.)

2. The pen you have taken is mine. (Re-write the sentence using: "belongs")

3. I had breakfast then I went to school. (Re-write using: _____ after _____)

4. Sugar is sweet. Honey is also sweet. (Join the two sentences using: ___ as ___)

5. The young man is driving the tractor carelessly. (Begin: The tractor _____)

6. If he doesn't help us to do this work, we will not complete on time.
(Begin: Unless _____)

7. All the boys failed the test. (Begin: None _____)

8. The man cried bitterly. His cows were stolen. (Join using: ___ whose _____)

9. "Can I help you, Sarah? Asked Joyce. (Re-write in reported speech)

10. He is very weak. He will not pass the examinations. (Join into one sentence using: "_____ too _____ to _____")

Part IV : Write the plural form of the given words.

1. Furniture _____
2. Thief _____
3. Secretary _____
4. Mango _____
5. Cargo _____

Part V : The ten sentences below are not in correct order. Re-write them in correct order, in the spaces provided below, so as to make a good composition about P.6 pupils.

1. They should also give them all their parental care.
2. Perhaps the best answer would be 'Unity and strength.'
3. Finally, the children themselves must be highly disciplined.
4. What makes some children do well in their examinations?
5. In addition, they must be obedient to both their parents and teachers.
6. First of all, the parents must play their part well.
7. Secondly, the teachers must teach them well.
8. This is really a very difficult question to answer.
9. They must always mark their books properly.
10. This is by sending their children to school.

Correct order

SECTION C : GENERAL KNOWLEDGE

Part I : In this question, use the words given below in a sentence to show their difference in meaning.

1. Live _____
2. Leave _____
3. Weak _____
4. Week _____
5. Meet _____
6. Meat _____
7. Quite _____
8. Quiet _____
9. Lack _____
10. Luck _____

Part II : Use the words below to complete the text.

trackers	thirsty	early	soaked	thorns
path	branches	guide	camped	waterproof

John and Eric came to Rwanda to see gorillas. They _____ in the forest but they did not get up _____. They didn't get time for breakfast. They decided that they didn't need a _____ to find the gorillas. They set off through the forest late in the morning and followed a _____. They didn't take anything to cut the _____ in the forest. The _____ tore their clothes. They didn't take any food or water with them so they felt hungry and _____. They didn't find any gorillas because they went to the wrong place.

They got _____ by the rain because they didn't have any _____ clothing. They got lost in the forest. Luckily, some _____ found them and took them back to their camp.